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## [Teaching and learning 21st Century Skills: Join the online learning series](#)

***Starting 22 October, join the TALENT online learning series hosted by the IIEP Learning Portal, a unique opportunity to learn with experts from around the world on the teaching, assessment and planning of 21st Century skills, and participate in discussions with other education decision-makers.***

### **BACKGROUND**

Sustainable Development Goal 4 of the Education 2030 Agenda calls for inclusive and equitable quality education and equipping learners with the skills needed to thrive in today's and tomorrow's world. Specifically, target 4.7 aims at ensuring that “all learners acquire knowledge and skills needed to promote sustainable development, including among other through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and culture's contribution to sustainable development”.

A recent study by the [Teaching and Learning: Educators' Network for Transformation](#) (TALENT) and the [Brookings Institution](#), [Capturing 21st century skills: Analysis of assessments in selected sub-Saharan African countries](#), highlights the need for education systems to align learning goals across curriculum, teacher training, pedagogy, and assessment as education demands integration of a broader set of skills across traditional subjects. The study introduces the notion of how traditional tests and test questions can be adapted to assess competencies increasingly valued in education – those known as 21st Century skills or transversal competencies.

### **OBJECTIVES**

Building on this study, and on the [Optimizing Assessment for All](#) initiative, TALENT is organizing an interactive learning series on teaching and learning 21st Century skills facilitated through the UNESCO's International Institute for Educational Planning Learning Portal. The objective of the learning series is to increase participants' knowledge on key concepts related to teaching and assessing 21st Century skills and share experiences to gather additional promising practices for the integration of 21st Century skills in the curriculum, pedagogy and assessment, and policy and planning cycles.

### **HOW WILL IT WORK?**

- This three-part series will take place during the months of October and November 2020.
- Each session will include a selection of presentations by national and international experts followed by a Q&A session with participants.

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- The webinars will be supported by an online discussion forum which will allow participants to exchange and discuss prior to and proceeding each live webinar session. Complementary readings and learning tasks will be shared with participants before each session.
  - The webinars will be conducted in both French and English with simultaneous interpretation in the other language.
  - Recordings of the webinars will be made available through the IIEP Learning Portal and TALENT websites.

## TARGET AUDIENCES

While the primary audience is policy makers and national experts in charge of curriculum, planning, teacher training and assessments in Sub-Saharan Africa, anyone with an interest in teaching and learning of 21st century skills is welcome to attend.

## SESSIONS

You can register for one or more sessions individually or choose to register for the series of three sessions. [Click here to register](#)

### #1. An introduction to 21st Century Skills

This session will explore the nature of 21st century skills, identify how they can contribute to better learning outcomes, and discuss what it is about these skills that requires special attention to their integration.

Date: 22 October 2020 at 9:00 am - 10:30 am UTC

Programme (coming soon)

### #2. Pedagogical Practices, Assessment and Curriculum

This session will explore the implications of including 21st century skills learning goals into teaching and assessment.

Date: 5 November 2020 at 10:00 am - 11:30 am UTC

Programme (coming soon)

### #3. Policies and Planning

This session will explore the gaps between the inclusion of 21st century skills in education plans and policies and the lack of integration in education sector implementation plans.

Date: 19 November 2020 at 10:00 am - 11:30 am UTC

Programme (coming soon)

The learning series is funded through the Global Partnership for Education's [Assessment for Learning \(A4L\) Initiative](#).

## USEFUL LINKS

- [Capturing 21st century skills: analysis of assessments in selected sub-Saharan African countries](#)
- [Brookings Optimizing Assessment for All: Measuring 21st century skills](#)
- [Teaching and Learning: Educators' Network for Transformation \(TALENT\)](#)

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TALENT is a regional platform on education quality and the task team on teaching and learning of the SDG4 Coordination in West and Central Africa. Currently the TALENT's steering group is composed by: Association for the Development of Education in Africa, Africa Network Campaign on Education For All, Conference of Ministers of Education of French-Speaking Countries (and the PASEC programme), Education International, Network for Excellence in Higher Education in West Africa, UNESCO and its institutes, UNHCR, UNICEF.

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