
[Using data for quality improvement](#)

BRIEF 5

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All of the detailed work that goes into developing and measuring education quality indicators has a definite purpose: it must be analysed and used to inform strategies for improving learning outcomes. All too often, the rich insights such data can provide remain unexploited, or reports are produced without ever becoming well-understood and integrated into the decision-making process.

To contribute to building understanding of how data can be used for systemic quality improvement, this page features analytical articles focusing on how learning assessment and other monitoring data have been used as part of ongoing processes for improving educational quality and learning outcomes.

[Evaluation and educational improvement policies in Latin America](#)

[The use of learning assessments in policy and planning](#)

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